



KOLEGJI - COLLEGE  
**BIZNESI**  
Prishtinë

KOLEGJI "BIZNESI"  
Nr. 15124 Data 10.01.2024  
PRISHTINË

### **BIZNESI COLLEGE STRATEGIC PLAN 2025-2029**

The actions taken to achieve the objectives of the strategic plan are as follows:

**OBJECTIVE INSTITUTIONAL 1. To preserve and maintain excellence in teaching and learning**

**OBJECTIVE 1.1. *Continuous improvement of quality in teaching***

- Activity 1.1.1. Teaching with contemporary curriculum
- Activity 1.1.2. Continuous improvement of teachers' competencies for the progress of the educational process
- Activity 1.1.3. Partner with business and industry for harmonizing learning outcomes with labor market requirements through
- Activity 1.1.4. Providing support for teachers to participate in teaching conferences

**OBJECTIVE 1.2. *Systematic improvement of learning***

- Activity 1.2.1. Implementation of quality assessment processes for continuous improvement
- Activity 1.2.2. Developing students' teamwork, communication, leadership, ethics, decision-making and problem-solving skills
- Activity 1.2.3. Establishing a strong tutorial service (exercises) for the educational support of students

**OBJECTIVE 1.3. *Providing state of the art technology for teaching and learning***

- Activity 1.3.1. Ensuring that all classrooms have the best equipment for teaching
- Activity 1.3.2. Ensuring that the teacher makes good use of the equipment to improve teaching
- Activity 1.3.3. Encouraging teachers to use innovative methods and technologies to improve student learning (social media, innovative classrooms, etc.)

**INSTITUTIONAL OBJECTIVE 2. Supporting in-depth scientific research**

**OBJECTIVE 2.1. *Maintaining standards for the academic qualifications of teachers***

- Activity 2.1.1. Recruitment and retention of teachers who are committed to scientific contributions of high intellectual quality
- Activity 2.1.2. Creating an appropriate culture for consultation and collaboration (teacher, student) for scientific research and securing grants

- Activity 2.1.3. Strengthening publication standards for tenure and promotion
- Activity 2.1.4. Encouraging faculty to write grant proposals to support their research
- Activity 2.1.5. Encouraging teachers to engage in collaborative research with colleagues inside and outside the home institution
- Activity 2.1.6. Establishment of specialized centers for research (economy, justice, emergency)

**OBJECTIVE 2.2.**

***Achieving high quality research***

- Activity 2.2.1. Recruiting teachers with a track record in high-quality research
- Activity 2.2.2. Recruiting teachers with high quality research experience
- Activity 2.2.3. Strengthening publication standards for teachers

**INSTITUTIONAL  
OBJECTIVE 3.**

**Expanding the scope of public services**

**OBJECTIVE 3.1.**

***Development of alliances with stakeholders***

- Activity 3.1.1. Support of the Center for Institutional Development
- Activity 3.1.2. Development of alliances with stakeholders
- Activity 3.1.3. Encouraging teachers to participate in College Committees
- Activity 3.1.4. Inviting industry experts to make presentations to students

**INSTITUTIONAL  
OBJECTIVE 4.**

**Maintenance of student enrollment system**

**OBJECTIVE 4.1.**

***Increase of enrollment and diversity of students***

- Activity 4.1.1. Increase of enrollment and diversity of students
- Activity 4.1.2. Building partnerships with High Schools
- Activity 4.1.3. Strengthening programs for the promotion of the College in the field and on the Internet
- Activity 4.1.4. Outreach to the underrepresented student population for recruitment

**OBJECTIVE 4.2.**

***Increase of student retention rate***

- Activity 4.1.1. Strengthening admission standards
- Activity 4.1.2. Organization of instructions at Biznesi College for High School students
- Activity 4.1.3. Seeking mentors (teachers, alumni, board members) for students

**INSTITUTIONAL OBJECTIVE 5. Strengthening the capacity for quality assurance in all processes of the institution**

**OBJECTIVE 5.1.**

*Improvement of institutional and personal capacities for*

- Activity 5.1.1. Determining the current state of quality assurance in Biznesi College
- Activity 5.1.2. Drafting and harmonization of relevant documents, regulations and procedures that accompany the quality activities provided by quality laws and standards
- Activity 5.1.3. Harmonization of the information system with the needs of the quality assurance and management process

**OBJECTIVE 5.2.**

*Strengthening the culture for quality*

- Activity 5.2.1. Strengthening the coordination and vertical and horizontal cooperation of the bodies of the College for the Quality Culture (Subcommittee of the Board, Vice Dean, QAC, QO)
- Activity 5.2.2. Ongoing training for all College staff on quality culture

**OBJECTIVE 5.3.**

*Strengthening the culture for quality*

- Activity 5.3.1. Improving quality assurance in the the learning process
- Activity 5.3.2. Ongoing training for all College staff on quality culture
- Activity 5.3.3. Regular evaluation of the learning process and monitoring of improvement and corrective measures.

**INSTITUTIONAL OBJECTIVE 6. Maintaining and cultivating the image of Biznesi College**

**OBJECTIVE 6.1.**

*Improving the reputation of Biznesi College*

- Activity 6.1.1. Maintenance of national accreditation
- Activity 6.1.2. Improving program, success and services marketing

- Activity 6.1.3. Increase the effectiveness of the main page of Biznesi College and social media website to highlight the achievements of teachers and students
- Activity 6.1.4. Increase of success of teachers in influential and relevant research
- Activity 6.1.5. Strengthening relationships with local and state agencies

**OBJECTIVE 6.2.**

***Improving institutional cooperation***

- Activity 6.2.1. Building alliances with other institutions in Kosovo and the region

**TEACHING AND LEARNING (M)**

<b>Institutional Objective 1 M1: To preserve and maintain excellence in teaching and learning</b>										
<b>Operational goals</b>	<b>Activities</b>	<b>Performance indicators</b>	<b>Threats</b>	<b>Responsible</b>	<b>Estimated budget</b>	<b>Time Frame - Estimated Budget</b>				
						<b>2025</b>	<b>2026</b>	<b>2027</b>	<b>2028</b>	<b>2029</b>
1.1. Continuous improvement of quality in teaching	M1.1.1. Teaching with contemporary curriculum	<ul style="list-style-type: none"> <li>- Regulations for revision and amendment of curricula</li> <li>- Minutes of the meetings of the CDC</li> <li>- List of revised curricula</li> <li>- List of developed curricula</li> </ul>	Resistance of teaching staff to change Insufficient motivation of teachers	HTSC, D, PM, CIC, OIC, QO	Training of teaching staff for revision and design of curricula according to contemporary requirements/needs. Expert trainer from internal staff. The budget is not foreseen.	x	x	x	x	x

	<p>M1.1.2. Continuous improvement of teachers' competencies for the progress of the educational process</p>	<ul style="list-style-type: none"> <li>- Approved program for the professional development of educational and administrative personnel 2021/2025</li> <li>- Drafted and approved in the 2021/2022 Curriculum</li> <li>- Number of teachers who have completed the programs</li> <li>- Number of academic meetings</li> </ul>	<p>Insufficient motivation of teachers</p>	<p>BD. HTSC, D, PM, QO</p>	<p>Budget 2025 - 2029  75000</p>	<p>5000</p>	<p>10000</p>	<p>15000</p>	<p>20000</p>	<p>25000</p>
	<p>M1.1.3. Partner with business and industry for harmonizing learning outcomes with labor market requirements through</p>	<ul style="list-style-type: none"> <li>- Report on the harmonization of learning outcomes</li> <li>- Minutes of the meetings of the CIC</li> <li>- Number of agreements with industry and companies</li> </ul>	<p>Insufficient cooperation of enterprises and civil society</p>	<p>HTSC, D, PM, CIC, OIC, QO</p>	<p>Since no expenses are created, there is no foreseen budget.</p>	<p>x</p>	<p>x</p>	<p>x</p>	<p>x</p>	<p>x</p>
	<p>M1.1.4. Provision of travel support for teachers to attend conferences</p>	<ul style="list-style-type: none"> <li>- Approved program for the professional development of educational and administrative personnel 2021/2025</li> <li>- List of teachers who participated in the conferences</li> <li>- College budget</li> </ul>	<p>Lack of knowledge of foreign languages by the academic staff Insufficient motivation of teachers</p>	<p>HTSC, D, PM</p>	<p>Budget 2025 - 2029  130000</p>	<p>10000</p>	<p>30000</p>	<p>30000</p>	<p>30000</p>	<p>30000</p>

1.2. Improvement of learning	M1.2.1. Implementation of quality assessment processes for continuous improvement	<ul style="list-style-type: none"> <li>- Data collection for the assessment of learning outcomes</li> <li>- Minutes of the meetings of the CIC</li> <li>- Curriculum changes based on evaluation findings</li> </ul>	Incorrect determination of learning outcomes	HTSC, D, PM, CIC, QO	Since no expenses are created, there is no foreseen budget, internal process	x	x	x	x	x
	M1.2.2. Developing students' teamwork, communication, leadership, ethics, decision-making, critical thinking and problem-solving skills	<ul style="list-style-type: none"> <li>- Management will revise the curriculum of the subject of Management to integrate Law and Emergency in SP</li> <li>- Minutes of CIC</li> <li>- Minutes of the HTSC</li> </ul>	Workload of teachers	HTSC, D, PM, CIC, QO	Lectures - workshops by internal teaching staff. No expenses	x	x	x	x	x

1.3. Providing state of the art technology for teaching and learning	M1.3.1. Ensuring that all classrooms have the best equipment for teaching	<ul style="list-style-type: none"> <li>- The procedure for managing the maintenance and security of the premises and equipment of the College</li> <li>- An overview of BC space capacities and equipment has been prepared</li> <li>- Regulation on Inventorying</li> </ul>	Capacities of financial resources	HTSC, D, PM	Budget 2025 - 2029 375000	15000	45000	225000	75000	15000
	M1.3.2. Ensuring that the teacher makes good use of the equipment to improve teaching	<ul style="list-style-type: none"> <li>- List of trainings for the use of IT in the educational process</li> </ul>	Insufficient interest of teachers Age of teachers	D, PM. CIC, QO, ITO	Budget 2025 - 2029 65000	5000	8000	12000	20000	20000
	M1.3.3. Encouraging teachers to use innovative methods and technologies to improve student learning (social media, innovative classrooms, etc.)	<ul style="list-style-type: none"> <li>- Program for the professional development of educational personnel</li> <li>- Program of teaching clinics</li> </ul>	Insufficient motivation of teachers	HTSC, D, PM, CIC, QO	Budget 2025 - 2029 275000	25000	70000	85000	70000	25000

	M 1.3.4 Development of independent certification programs in Biznesi College (accredited at the third level of the Qualifications Framework)	<ul style="list-style-type: none"> <li>- Approved curricula</li> <li>- Number of participants</li> </ul>	Low interest in participating	HTSC, D, PM	Since no expenses are created, there is no foreseen budget, internal process	x	x	x	x	x
--	--	--	-------------------------------	-------------	--	---	---	---	---	---

### Scientific research (H)

Institutional Objective 2 H1: Supporting in-depth scientific research										
Operational goals	Activities	Performance indicators	Threats	Responsible	Estimated budget	Time Frame - Estimated Budget				
						2025	2026	2027	2028	2029
H1.1.1. Maintaining standards for the academic qualifications of teachers	H1.1.1. Recruitment and retention of teachers who are committed to scientific contributions of high intellectual quality	<ul style="list-style-type: none"> <li>- Approval of the Regulation for the advancement and promotion of academic personnel</li> <li>- List of publications</li> </ul>	Low offer for the teachers	HTSC, D, PM	Budget 2025 - 2029 165000	5000	25000	45000	45000	45000
	H1.1.2. Creating an appropriate culture for consultation and collaboration (teacher, student) for scientific research and securing grants	<ul style="list-style-type: none"> <li>- Number of research papers</li> <li>- Analyzing the results and drawing up a plan for improving research collaboration</li> <li>- The number of mentors and young researchers involved in the research process</li> </ul>	<p>Insufficient student interest in research</p> <p>Workload of students</p>	HTSC, D, PM	Since no expenses are created, there is no foreseen budget.	x	x	x	x	x

	<p>H1.1.3. Strengthening publication standards for tenure and promotion</p>	<ul style="list-style-type: none"> <li>- Approval of the Regulation for selection and promotion in teaching-scientific titles</li> <li>- Number of papers in scientific journals</li> <li>- List of participants in projects</li> </ul>		<p>HTSC, D, PM</p>	<p>Budget 2025 - 2029 130000</p>	<p>10000</p>	<p>30000</p>	<p>30000</p>	<p>30000</p>	<p>30000</p>
	<p>H1.1.4. Encouraging teaching staff to write grant proposals to support their individual or collaborative research with colleagues inside and outside the institution</p>	<ul style="list-style-type: none"> <li>- Establishment of the Office for Scientific Research and Projects</li> <li>- Annual training plan</li> <li>- List of participants</li> <li>- Policy / program / procedure for rewarding researchers for the promotion of the institution</li> <li>- List of researchers awarded</li> </ul>	<p>Insufficient initiative to draft research proposals</p>	<p>HTSC, D, PM, QO</p>	<p>Budget 2025 - 2029 87000</p>	<p>4000</p>	<p>8000</p>	<p>35000</p>	<p>20000</p>	<p>20000</p>

H1.2. Achieving high quality research	H1.2.1. Recruiting teachers with a track record in high-quality research	<ul style="list-style-type: none"> <li>- Continuous review of teacher recruitment criteria</li> <li>- College Regulation, Article 31</li> <li>- Creating a strategy for recruiting exemplary academic research staff</li> <li>- List of teachers and results achieved in scientific research</li> </ul>	Limited supply of teachers with exemplary research experience	HTSC, D, PM, QO	Budget 2025 - 2029 230000	20000	30000	65000	65000	50000
	H1.2.2. Recruiting teachers with high quality research experience	- Regulation on review, election and re-election approved....			Since no expenses are created, there is no foreseen budget.	x	x	x	x	x
	H1.2.3. Strengthening publication standards for teachers	- The publication regulation has been approved	Not defining the criteria correctly	HTSC, D, PM	Since no expenses are created, there is no foreseen budget.	x	x	x	x	x

**EXCELLENCE IN PUBLIC SERVICES (S)**

<b>Institutional Objective 3 S1: Expanding the scope of public services</b>						
Operational	Activities	Performance indicators	Threats	Responsible		Time Frame - Estimated Budget

					<b>Estimated budget</b>	<b>2025</b>	<b>2026</b>	<b>2027</b>	<b>2028</b>	<b>2029</b>
S1.1. Development of alliances with stakeholders	S1.1.1. Support of the Center for Development and Institutional Cooperation	- The regulation for the Center (Office) for Institutional Cooperation was approved		HTSC, D, PM, CIC	Budget 2025 - 2029 115000	5000	10000	40000	40000	20000
	S1.1.2. Encouraging teaching staff to partner with local businesses to expand the College's impact on the community and provide career opportunities for students	- Number of students participating in practice - Initiatives undertaken for delivery of public services for the community	Lack of business interest in hiring apprentices	HTSC, D, PM, CIC OIC, QO	Since no expenses are created, there is no foreseen budget.	x	x	x	x	x
	S 1.1.3 Inviting industry experts to make presentations to students	- Compilation of the plan for the visit of industry experts to all SPs - Curricula prepared for the presentation of experts - List of expert participants - Expert analysis and evaluation to the presentation	Insufficient Cooperation of experts	D, PM, ML, QO, OIC	Since no expenses are created, there is no foreseen budget.	x	x	x	x	x

**Student Registration (R)**

<b>Institutional Objective 4 R1: Maintenance of student enrollment system</b>										
<b>Operational goals</b>	<b>Activities</b>	<b>Performance indicators</b>	<b>Threats</b>	<b>Responsible</b>	<b>Estimated budget</b>	<b>Time Frame - Estimated Budget</b>				
						<b>2025</b>	<b>2026</b>	<b>2027</b>	<b>2028</b>	<b>2029</b>
R1.1. Increase of possibilities for enrollment and diversity of students	R1.1.1. Increase of enrollment and diversity of students	<ul style="list-style-type: none"> <li>- Scholarship decision</li> <li>- List of students who have received scholarships</li> </ul>	Methodology for determining the criteria for choosing the best students	HTSC, D, PM	Budget 2025 - 2029 252400	10000	26400	72000	72000	72000
	R1.1.2. Building partnerships with Secondary Upper Schools	<ul style="list-style-type: none"> <li>- Strategy for cooperation with Secondary Upper Schools</li> <li>- College promotion program</li> <li>- Number of cooperation agreements</li> </ul>	Lack of interest in cooperation of any SUS	HTSC, D, PM, OIC	Since no expenses are incurred, there is no foreseen budget.	x	x	x	x	x
	R1.1.3. Strengthening programs for the promotion of the College in the field and on the Internet (social media)	<ul style="list-style-type: none"> <li>- PPK Revision</li> <li>- Minutes of the meetings of the CDC</li> <li>- Curriculum of the summer school for students of SUS</li> </ul>	<ul style="list-style-type: none"> <li>Workload of teachers</li> <li>Lack of cooperation agreements with the SUSs</li> </ul>	D, PM, OIC	Budget 2025 - 2029 8500	1000	1500	2000	2000	2000

R1.2. Increase of student retention rate	R1.2.1. Efficient management of student enrollment policy	<ul style="list-style-type: none"> <li>- Adoption of Student Enrollment Policy</li> <li>- Student enrollment plan</li> <li>- Planning of enrollment promotion</li> <li>- Booklets</li> </ul>	Demographic movements Determination of quotas by MESTI?	BD, HTSC, D, PM	Budget 2025 - 2029 12500	2000	2500	2500	2500	2500
	R1.2.2. Organization of instructions at Biznesi College for High School students	<ul style="list-style-type: none"> <li>- Free courses curricula for certain subjects</li> </ul>	Insufficient student interest for participation	D, PM	Since no expenses are created, there is no foreseen budget.	x	x	x	x	x

### Quality Assurance Instruments (C)

Institutional Objective 5 C1: Strengthening the capacity for quality assurance in all processes of the institution										
Operational goals	Activities	Performance indicators	Threats	Responsible	Estimated budget	Time Frame - Estimated Budget				
						2025	2026	2027	2028	2029

C1.1. Improvement of institutional and personal capacities for the quality assurance	C1.1.1 Determining the current state of quality assurance in Biznesi College	<ul style="list-style-type: none"> <li>- Drafted report on the current state of the quality assurance system throughout the Institution.</li> <li>- List of existing documents, regulations and procedures and their compliance with laws and quality standards, and recommendations for the development and harmonization of existing and new legal documents and procedures in accordance with laws and quality standards.</li> </ul>	<p>Insufficient motivation of a part of the participants</p> <p>Non-compliance with the set deadlines</p>	BD, HTSC, D, CS, PM, QO	<p>Given that no additional expenses are incurred, therefore no budget has been provided for the implementation of internal processes</p>	x	x	x	x	x
	C1.1.2 Drafting and harmonization of relevant documents, regulations and procedures that accompany the quality activities provided by quality laws and standards	<ul style="list-style-type: none"> <li>- Drafting of missing documents, regulations and accompanying procedures of quality activities and harmonized with existing quality assurance laws and standards</li> </ul>	<p>Low efficiency due to the large overload of teachers and collaborators involved in drafting and harmonizing legal acts.</p> <p>Non-compliance with the set deadlines</p>	HTSC, D, PM, CS, QO	<p>Given that no additional expenses are incurred, therefore no budget has been provided for the implementation of internal processes</p>	x	x	x	x	x

	C1.1.3 Harmonization of the information system with the needs of the quality assurance and management process in the College,	- Information system entirely ready to provide data when necessary for the entire institution, such as: number of students, student results, student registration, educational and research staff, research activity, institution's tools, etc.	Insufficient number of professional and qualified staff in the field of IT in the College	HTSC, D, PM, CS, ITO, QO	Budget 2025 - 2029 45000	5000	10000	10000	10000	10000
C1.2. Strengthening the culture for quality	C1.2.1 Strengthening the coordination and vertical and horizontal cooperation of the bodies of the College for the Quality Culture (Subcommittee of the Board, Vice Dean, QAC, QO)	- A reference mechanism has been created for the coordination and cooperation of vertical and horizontal QC bodies in the College. - Once a year, a conference is organized on current and important topics for QC at the College level in order to strengthen the quality culture. (Each conference is evaluated by the organizers and participants, and a report on the organization of the conference is drafted.)	Excessive overload of managerial, educational and support staff can reduce efficiency. Insufficient motivation	BD, HTSC, D, PM, QAC, PM, CS, QO	Budget 2025 - 2029 12500	2500	2500	2500	2500	2500

	C1.2.2. Ongoing training for all College staff on quality culture	<ul style="list-style-type: none"> <li>- Training sessions organized for employees of Biznesi College on topics related to quality culture</li> <li>- Plan for professional development of teaching and administrative personnel</li> </ul>	Excessive overload of teaching and administrative personnel Insufficient motivation	HTSC, D, PM, CS, QO	Budget 2025 - 2029 143000	100000	150000	380000	400000	400000
C1.3. Improving quality assurance in the the learning process	C1.3.1. Regular evaluation of the learning process and monitoring of implementation of the improvement and corrective measures.	<ul style="list-style-type: none"> <li>- The survey, which is completed by students once a year, contains questions that check the fulfillment of operational goals.</li> <li>- The Quality Assurance Commission monitors the implementation of improvement and corrective measures.</li> <li>- One-year report submitted by HTSC for the evaluation of academic and administrative staff.</li> </ul>	Student assessment is conducted only formally, without corrective measures. Insufficient motivation of students to actively participate in the assessment.	BD, HTSC, D, PM, QAC, PM, CS, QO	Given that no additional expenses are incurred, therefore no budget has been provided for the implementation of internal processes	x	x	x	x	x

	C1.3.2. Harmonization of curricula with local and international standards	- A CIC has been created to determine the procedure for comparing and harmonizing curricula with similar international study programs and recommendations regarding the number of ECTS credits for the subject group.	Excessive overload and insufficient motivation of teachers	HTSC, D, PM, CS, QO	Budget 2025 - 2029 9500	1500	20000	20000	20000	20000
--	---	---	--	---------------------	----------------------------	------	-------	-------	-------	-------

	C1.3.3. The teaching staff has been enabled to continuously improve their teaching skills	<ul style="list-style-type: none"> <li>- Program created at the beginning of each academic year to ensure the improvement of teaching competencies of teachers, associates and new employees.</li> <li>- The program for advancing the competences of teachers at the BC has been implemented in accordance with the professional development plan.</li> <li>- List and analysis e improvements made</li> <li>- The basis created for the participation of teachers and collaborators in scientific and professional gatherings.</li> </ul>	The overload of teachers and associates prevents them from participating in programs dedicated to improving competences.	HTSC, D, PM, QO	Budget 2025 - 2029  205000	15000	400000	500000	500000	500000
--	---	---	--	-----------------	-------------------------------------	-------	--------	--------	--------	--------

**Image of Biznesi College (I)**

<b>Institutional Objective 6 R1: Improving the status (position/ranking in relation to others) of Biznesi College</b>						
O pe	Activities	Performance indicators	Threats			Time Frame - Estimated Budget

				Responsible	Estimated budget	2025	2026	2027	2028	2029
1.1. Improving the reputation of Biznesi College	I.1.1.1. Maintenance of institutional accreditation and programs	<ul style="list-style-type: none"> <li>- Establishment of the Commission for self-evaluation and drafting of the SER for: 25 September 2020</li> <li>- Minutes of meetings of EC for SER</li> <li>- Publication of manuals, brochures, leaflets for promotion</li> <li>- Advertisements in the media</li> </ul>	Inadequate development of knowledge by academic and administrative staff regarding the self-evaluation process Insufficient engagement of academic and administrative staff for drafting the SER	BD, HTSC, D	Budget 2025 - 2029 44500	4500	100000	100000	100000	100000
	I.1.1.2. Improving program, success and services marketing	<ul style="list-style-type: none"> <li>- Approved marketing plan for the BC</li> <li>- Establishment of BC Promotion Team</li> <li>- Promotions list</li> </ul>	Insufficient financial resources High costs for promotion	HTSC, D, PM, CS, QO	Budget 2025 - 2029 32500	2500	5000	5000	10000	10000

	<p>II.1.3. Increase the effectiveness of the main page of Biznesi College and social media website to highlight the achievements of teachers and students</p>	<ul style="list-style-type: none"> <li>- Evaluation of current website and improving it</li> <li>- Establishing a team to improve BC advocacy mechanisms</li> </ul>	<p>Frequent changes to hardware and software platforms</p> <p>Restrictive social media social and social network policies</p>	<p>HTSC, D, PM, CS, QO</p>	<p>Given that no additional expenses are incurred, therefore no budget has been provided for the implementation of internal processes</p>	<p>x</p>	<p>x</p>	<p>x</p>	<p>x</p>	<p>x</p>
	<p>II.1.4. Promoting the success of teachers in influential and relevant research</p>	<p>BC promotion plan</p> <p>Round tables with broad audience</p> <p>List of participants</p> <p>Selecting the best teacher with scientific research achievements</p>	<p>Incorrect criteria for selection of the best teacher</p>	<p>HTSC, D, PM, CS, CIC, OIC, QO</p>	<p>Budget 2025 - 2029</p> <p>19000</p>	<p>1500</p>	<p>2500</p>	<p>5000</p>	<p>5000</p>	<p>5000</p>

	<p>II.1.5. Strengthening relations with local and central institutions</p>	<p>List of cooperation agreements</p> <p>List of new initiatives</p>	<p>Possibility of failure of new initiatives</p>	<p>HTSC, D, PM, OIC</p>	<p>Given that no additional expenses are incurred, therefore no budget has been provided for the implementation of internal processes</p>	<p>x</p>	<p>x</p>	<p>x</p>	<p>x</p>	<p>x</p>
	<p>II.1.6. Drafting a plan for promotion of activities in BC</p>	<p>The Promotion Plan has been drawn up and published on the website</p> <p>Annual calendar of culture-sports events</p> <p>Budget for promotion e cultural-sports activity</p>	<p>Administrative staff overload</p>	<p>HTSC, D, PM, CS, CIC, OIC, QO</p>	<p>Budget 2025 - 2029</p> <p>3500</p>	<p>500</p>	<p>500</p>	<p>500</p>	<p>1000</p>	<p>1000</p>
	<p>II.1.7. Engagement of teachers and students in cultural-sports activities</p>	<p>Increased impact on the well-known (identifying) educational component of the College (sports competitions, humanitarian actions, actions for environmental protection, public appearances, promotion of art and culture, etc.)</p>	<p>Excessive overload of teaching personnel and students</p>	<p>D, PM, CS</p>	<p>Budget 2025 - 2029</p> <p>33000</p>	<p>3000</p>	<p>5000</p>	<p>5000</p>	<p>10000</p>	<p>10000</p>

1.2. Improving institutional cooperation	II.2.1. Signing agreements with other institutions in Kosovo and the region	New initiatives	Possibility of failure of new initiatives	HTSC, D, PM, OIC	Given that no additional expenses are incurred, therefore no budget has been provided for the implementation of internal processes	x	x	x	x	x
	EI.2.2. BC Internationalization	BC Internationalization Policy adopted  The Office for Institutional Cooperation and Internationalization has been established  Reports of international cooperation initiatives  List of international collaboration memoranda	Insufficient motivation of international institutions for cooperation	HTSC, D, IOC, CIC, QO	Given that no additional expenses are incurred, therefore no budget has been provided for the implementation of internal processes	x	x	x	x	x

Prishtina, 2024